## Lecture 9: Self-Attention

From Attention to Self-Attention

Harvard
AC295/CS287r/CSCI E-115B


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# Self [Attention] 

-- Mac Miller (2018)
https://wellness.huhs.harvard.edu/alcohol-substance-use

## ANNOUNCEMENTS

- HW1 is being graded double-blind. Solutions are posted on Canvas -> Files
- HW2 is due next Tues, Oct 5 @ 11:59pm! Determine your mystery language.
- Research Proposals are due tonight, Sept 30 @ 11:59pm.
- If submitting w/ others, please see the updated Canvas instructions


## RESEARCH PROJECTS

- Most research experiences/opportunities are "top-down"
- You're all creative and fully capable.
- Allow yourselves to become comfortable with the unknown.
- It's okay if your Phase 1 Proposals aren't perfect ideas. The point is to gain practice with the inquisition and overall process of executing your ideas.
- After Phase 1 we will filter projects, give feedback, help you find the optimal project partners, offer TF support, etc


## RESEARCH PROJECTS

- I'll filter projects by rating them according to:
- researchy vs application
- how grounded/well-reasoned it is
- technical difficulty (there's a sweet spot)
- feasibility (e.g., required compute power, data availability, metrics)
- interestingness / significance


## RECAP: L8

## seq2seq models

- are a general-purpose encoderdecoder architecture
- can be implemented with RNNs (or Transformers even)
- Allow for $\mathrm{n} \rightarrow$ m predictions

Hidden layer

Input layer


ENCODER RNN

- Natural approach to Neural MT
- If implemented end-to-end can be good but slow


## RECAP: L8

## seq2seq models

- Attention allows a decoder, at each time step, to focus/use different amounts of the encoder's hidden states
- The resulting context vector $c_{i}$ is used, with the decoder's current hidden state $h_{i}$, to predict $\hat{y}_{i}$



## RECAP: L8

MT $\operatorname{argmax}_{\mathrm{y}} P(x \mid y) P(y)$

- Converts text from a source language $x$ to a target language $y$
- SMT made huge progress but was brittle
- NMT (starting w/ LSTM-based seq2seq models) blew SMT out of the water
- Attention greatly helps LSTM-based seq2seq models
- Next: Transformer-based seq2seq models w/ Self-Attention and Attention


## Outline

seq2seq + Attention
Self-Attention

## Outline

## seq2seq + Attention

Self-Attention

## seq2seq + Attention

Q: How do we determine how much to pay attention to each of the encoder's hidden layers?
A: Let's base it on our decoder's current hidden state (our current representation of meaning) and all of the encoder's hidden layers!


## seq2seq + Attention

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## seq2seq + Attention

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Attention (raw scores)

$\begin{array}{ll}e_{1} & 1.5\end{array}$
$\begin{array}{ll}e_{2} & 0.9\end{array}$
$e_{3} \quad 0.2$
$e_{4}-0.5$

## seq2seq + Attention

Q: How do we determine how much to pay attention to each of the encoder's hidden layers?
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## seq2seq + Attention

Q: How do we determine how much to pay attention to each of the encoder's hidden layers?
A: Let's base it on our decoder's current hidden state (our current representation of meaning) and all of the encoder's hidden layers!



We multiply each encoder's hidden layer by its $a_{i}^{1}$ attention weights to create a context vector $c_{1}^{D}$


DECODER RNN
Attention (softmax'd)

$$
\begin{aligned}
a_{1}^{1} & =0.51 \\
a_{2}^{1} & =0.28 \\
a_{3}^{1} & =0.14 \\
a_{3}^{1} & =0.07
\end{aligned}
$$

## seq2seq + Attention

REMEMBER: each attention weight $a_{i}^{j}$ is based on the decoder's current hidden state, too.


## seq2seq + Attention

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## seq2seq + Attention

REMEMBER: each attention weight $a_{i}^{j}$ is based on the decoder's current hidden state, too.


For convenience, here's the Attention calculation summarized on 1 slide

Attention output

$$
\oint_{\text {(weighted }}^{\text {sum })}
$$

Attention weights $\quad a_{k}^{(t)}=\frac{\exp \left(\operatorname{score}\left(h_{t}, s_{k}\right)\right)}{\sum_{i=1}^{m} \exp \left(\operatorname{score}\left(h_{t}, s_{i}\right)\right)}, \mathrm{k}=1 . . \mathrm{m}$
(softmax)
"attention weight for source token $k$ at decoder step $t$ "

Attention scores

$$
\begin{aligned}
& \operatorname{score}\left(h_{t}, s_{k}\right), \mathrm{k}=1 . . \mathrm{m} \\
& \text { "How relevant is source token } k \text { for target step } t \text { ?" }
\end{aligned}
$$

## Attention input

$$
\begin{aligned}
& s_{1}, s_{2}, \ldots, s_{m} \\
& \text { all encoder states }
\end{aligned}
$$

$h_{t}$
one decoder state

For convenience, here's the Attention calculation summarized on 1 slide

The Attention mechanism that produces scores doesn't have to be a FFNN like I
illustrated. It can be any function you wish.

Attention scores $\quad \operatorname{score}\left(h_{t}, s_{k}\right), \mathrm{k}=1 . . \mathrm{m}$
"How relevant is source token $k$ for target step $t$ ?"

Attention input



## Popular Attention Scoring functions:

Dot-product

$\operatorname{score}\left(h_{t}, s_{k}\right)=h_{t}^{T} s_{k} \quad \operatorname{score}\left(h_{t}, s_{k}\right)=h_{t}^{T} W s_{k}$

Multi-Layer Perceptron

$\operatorname{score}\left(h_{t}, s_{k}\right)=w_{2}^{T} \cdot \tanh \left(W_{1}\left[h_{t}, s_{k}\right]\right)$

## seq2seq + Attention

## Attention:

- greatly improves seq2seq results
- allows us to visualize the contribution each encoding word gave for each decoder's word



## CHECKPOINT

- seq2seq doesn't have to use RNNs/LSTMs
- seq2seq doesn't have to be used exclusively for NMT
- NMT doesn't have to use seq2seq
(but it's natural and the best we have for now)


## Constituency Parsing

Input: dogs chase cats

Output:

or a flattened representation
$\left.\left(\mathrm{S}(\mathrm{NP} \text { dogs })_{\mathrm{NP}}(\mathrm{VP} \text { chase (NP cats })_{\mathrm{NP}}\right)_{\mathrm{VP}}\right)_{\mathrm{S}}$

## Constituency Parsing

## Input: I shot an elephant in my pajamas

## Output:



Figure 13.2 Two parse trees for an ambiguous sentence. The parse on the left corresponds to the humorous reading in which the elephant is in the pajamas, the parse on the right corresponds to the reading in which Captain Spaulding did the shooting in his pajamas.

| Model | English |  |  | Chinese |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | LR | LP | F1 | LR | LP | F1 |
| Shen et al. (2018) | 92.0 | 91.7 | 91.8 | 86.6 | 86.4 | 86.5 |
| Fried and Klein (2018) | - | - | 92.2 | - | - | 87.0 |
| Teng and Zhang (2018) | 92.2 | 92.5 | 92.4 | 86.6 | 88.0 | 87.3 |
| Vaswani et al. (2017) | - | - | 92.7 | - | - | - |
| Dyer et al. (2016) | - | - | 93.3 | - | - | 84.6 |
| Kuncoro et al. (2017) | - | - | 93.6 | - | - | - |
| Charniak et al. (2016) | - | - | 93.8 | - | - | - |
| Liu and Zhang (2017b) | 91.3 | 92.1 | 91.7 | 85.9 | 85.2 | 85.5 |
| Liu and Zhang (2017a) | - | - | 94.2 | - | - | 86.1 |
| Suzuki et al. (2018) | - | - | 94.32 | - | - | - |
| Takase et al. (2018) | - | - | 94.47 | - | - | - |
| Fried et al. (2017) | - | - | 94.66 | - | - | - |
| Kitaev and Klein (2018) | 94.85 | 95.40 | 95.13 | - | - | - |
| Kitaev et al. (2018) | 95.51 | 96.03 | 95.77 | 91.55 | 91.96 | 91.75 |
| Zhou and Zhao (2019) | 95.70 | 95.98 | 95.84 | $\mathbf{9 2 . 0 3}$ | 92.33 | 92.18 |
| (BERT) |  |  |  |  |  |  |
| Zhou and Zhao (2019) | 96.21 | 96.46 | 96.33 | - | - | - |
| (XLNet) |  |  |  |  |  |  |
| Our work | $\mathbf{9 6 . 2 4}$ | $\mathbf{9 6 . 5 3}$ | $\mathbf{9 6 . 3 8}$ | 91.85 | $\mathbf{9 3 . 4 5}$ | $\mathbf{9 2 . 6 4}$ |

Table 3: Constituency Parsing on PTB \& CTB test sets.

## Image Captioning

Input: image

## Output: generated text



A woman is throwing a frisbee in a park.


A dog is standing on a hardwood floor.

Figure 3. Examples of attending to the correct object (white indicates the attended regions, underlines indicated the corresponding word)

[^0]
## Image Captioning

Input: image
Output: generated text


A stop sign is on a road with a mountain in the background.


A little girl sitting on a bed with a teddy bear.

Figure 3. Examples of attending to the correct object (white indicates the attended regions, underlines indicated the corresponding word)

## Image Captioning



A large white bird standing in a forest.


A woman holding a clock in her hand.

Figure 5. Examples of mistakes where we can use attention to gain intuition into what the model saw.


A woman is sitting at a table with a large pizza.


Figure 5. Examples of mistakes where we can use attention to gain intuition into what the model saw.

## SUMMARY

- LSTMs yielded state-of-the-art results on most NLP tasks (2014-2018)
- seq2seq+Attention was an even more revolutionary idea (Google Translate used it)
- Attention allows us to place appropriate weight to the encoder's hidden states
- But:


## SUMMARY

- LSTMs are sequential in nature (prohibits parallelization). Very wasteful.
- No explicit modelling of long- and short- range dependencies
- Language is naturally hierarchical (can we do better than Stacked LSTMs?)
- Can we apply the concept of Attention to improve our representations? (i.e., contextualized representations)


## Outline

## seq2seq + Attention

Self-Attention

## Outline

seq2seq + Attention
Self-Attention

## Goals

- Each word in a sequence to be transformed into a rich, abstract representation (context embedding) based on the weighted sums of the other words in the same sequence (akin to deep CNN layers)
- Inspired by Attention, we want each word to determine, "how much should I be influenced by each of my neighbors"
- Want positionality


## Self-Attention



## Self-Attention



# Self-Attention's goal is to create great representations, $z_{i}$, of the input 

$z_{1}$ will be based on a weighted contribution of $x_{1}, x_{2}, x_{3}, x_{4}$

## Self-Attention

| Output |
| :--- |
| representation |

Input vectors
great representations, $z_{i}$, of the input

Self-Attention


## Self-Attention

Step 1: Our Self-Attention Head has just 3 weight matrices $W_{q}, W_{k}, W_{v}$ in total. These same 3 weight matrices are multiplied by each $x_{i}$ to create all vectors:

$$
\begin{aligned}
\mathrm{q}_{\mathrm{i}} & =\mathrm{w}_{\mathrm{q}} \mathrm{x}_{\mathrm{i}} \\
\mathrm{k}_{\mathrm{i}} & =\mathrm{w}_{\mathrm{k}} \mathrm{x}_{\mathrm{i}} \\
\mathrm{v}_{\mathrm{i}} & =\mathrm{w}_{\mathrm{v}} \mathrm{x}_{\mathrm{i}}
\end{aligned}
$$



Under the hood, each $x_{i}$ has 3 small, associated vectors. For example, $\mathrm{x}_{1}$ has:

- Query $\mathrm{q}_{1}$
- Key k $1_{1}$
- Value $\mathbf{v}_{1}$


## Self-Attention

Step 2: For word $\mathrm{x}_{1}$, let's calculate the scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$, which represent how much attention to pay to each respective "word" $v_{i}$
$s_{1}=q_{1} \cdot k_{1}=112$


## Self-Attention

Step 2: For word $\mathrm{x}_{1}$, let's calculate the scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$, which represent how much attention to pay to each respective "word" $v_{i}$

$$
\begin{aligned}
& s_{2}=q_{1} \cdot k_{2}=96 \\
& s_{1}=q_{1} \cdot k_{1}=112
\end{aligned}
$$



## Self-Attention

Step 2: For word $\mathrm{x}_{1}$, let's calculate the scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$, which represent how much attention to pay to each respective "word" $v_{i}$

$$
\begin{aligned}
& s_{3}=q_{1} \cdot k_{3}=16 \\
& s_{2}=q_{1} \cdot k_{2}=96 \\
& s_{1}=q_{1} \cdot k_{1}=112
\end{aligned}
$$



## Self-Attention

Step 2: For word $\mathrm{x}_{1}$, let's calculate the scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$, which represent how much attention to pay to each respective "word" $v_{i}$

$$
\begin{aligned}
& s_{4}=q_{1} \cdot k_{4}=8 \\
& s_{3}=q_{1} \cdot k_{3}=16 \\
& s_{2}=q_{1} \cdot k_{2}=96 \\
& s_{1}=q_{1} \cdot k_{1}=112
\end{aligned}
$$



## Self-Attention

Step 3: Our scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$ don't sum to 1 . Let's divide by $\sqrt{l e n}\left(k_{i}\right)$ and softmax it

$$
\begin{array}{ll}
\mathrm{s}_{4}=\mathrm{q}_{1} \cdot \mathrm{k}_{4}=8 & \mathrm{a}_{4}=\sigma\left(s_{4} / 8\right)=0 \\
\mathrm{~s}_{3}=\mathrm{q}_{1} \cdot \mathrm{k}_{3}=16 & \mathrm{a}_{3}=\sigma\left(s_{3} / 8\right)=.01 \\
\mathrm{~s}_{2}=\mathrm{q}_{1} \cdot \mathrm{k}_{2}=96 & \mathrm{a}_{2}=\boldsymbol{\sigma}\left(s_{2} / 8\right)=.12 \\
\mathrm{~s}_{1}=\mathrm{q}_{1} \cdot \mathrm{k}_{1}=112 & \mathrm{a}_{1}=\sigma\left(s_{1} / 8\right)=.87
\end{array}
$$



The

$\mathrm{X}_{1}$

## Self-Attention

Step 3: Our scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$ don't sum to 1 . Let's divide by $\sqrt{l e n}\left(k_{i}\right)$ and softmax it

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\begin{array}{ll}
\mathrm{s}_{4}=\mathrm{q}_{1} \cdot \mathrm{k}_{4}=8 & \mathrm{a}_{4}=\sigma\left(s_{4} / 8\right)=0 \\
\mathrm{~s}_{3}=\mathrm{q}_{1} \cdot \mathrm{k}_{3}=16 & \mathrm{a}_{3}=\sigma\left(s_{3} / 8\right)=.01 \\
\mathrm{~s}_{2}=\mathrm{q}_{1} \cdot \mathrm{k}_{2}=96 & \mathrm{a}_{2}=\boldsymbol{\sigma}\left(s_{2} / 8\right)=.12 \\
\mathrm{~s}_{1}=\mathrm{q}_{1} \cdot \mathrm{k}_{1}=112 & \mathrm{a}_{1}=\sigma\left(s_{1} / 8\right)=.87
\end{array}
$$



The


## Self-Attention

Step 4: Let's weight our $v_{i}$ vectors and simply sum them up!


$$
\begin{aligned}
z_{1} & =a_{1} \cdot v_{1}+a_{2} \cdot v_{2}+a_{3} \cdot v_{3}+a_{4} \cdot v_{4} \\
& =0.87 \cdot v_{1}+0.12 \cdot v_{2}+0.01 \cdot v_{3}+0 \cdot v_{4}
\end{aligned}
$$



## Self-Attention

Step 5: We repeat this for all other words, yielding us with great, new $z_{i}$ representations!


$$
z_{2}=a_{1} \cdot v_{1}+a_{2} \cdot v_{2}+a_{3} \cdot v_{3}+a_{4} \cdot v_{4}
$$



## Self-Attention

Step 5: We repeat this for all other words, yielding us with great, new $z_{i}$ representations!


$$
z_{3}=a_{1} \cdot v_{1}+a_{2} \cdot v_{2}+a_{3} \cdot v_{3}+a_{4} \cdot v_{4}
$$



$\mathrm{X}_{4}$

## Self-Attention

Step 5: We repeat this for all other words, yielding us with great, new $z_{i}$ representations!

$$
z_{4}=a_{1} \cdot v_{1}+a_{2} \cdot v_{2}+a_{3} \cdot v_{3}+a_{4} \cdot v_{4}
$$



## Let's illustrate another example:

$$
z_{2}=a_{1} \cdot v_{1}+a_{2} \cdot v_{2}+a_{3} \cdot v_{3}+a_{4} \cdot v_{4}
$$

Remember, we use the same 3 weight matrices
$W_{\mathrm{q}}, W_{\mathrm{k}}, \mathrm{W}_{\mathrm{v}}$ as we did for computing $\mathrm{z}_{1}$.
This gives us $\mathrm{q}_{2}, \mathrm{k}_{2}, \mathrm{v}_{\mathbf{2}}$

## Self-Attention

Step 1: Our Self-Attention Head I has just 3 weight matrices $W_{q}, W_{k}, W_{v}$ in total. These same 3 weight matrices are multiplied by each $x_{i}$ to create all vectors:

$$
\begin{aligned}
\mathrm{q}_{\mathrm{i}} & =\mathrm{w}_{\mathrm{q}} \mathrm{x}_{\mathrm{i}} \\
\mathrm{k}_{\mathrm{i}} & =\mathrm{w}_{\mathrm{k}} \mathrm{x}_{\mathrm{i}} \\
\mathrm{v}_{\mathrm{i}} & =\mathrm{w}_{\mathrm{v}} \mathrm{x}_{\mathrm{i}}
\end{aligned}
$$



Under the hood, each $x_{i}$ has 3 small, associated vectors. For example, $\mathrm{x}_{1}$ has:

- Query $\mathrm{q}_{1}$
- Key k $1_{1}$
- Value $\mathbf{v}_{1}$


## Self-Attention

Step 2: For word $\mathrm{x}_{2}$, let's calculate the scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$, which represent how much attention to pay to each respective "word" $v_{i}$
$s_{1}=q_{2} \cdot k_{1}=92$


## Self-Attention

Step 2: For word $\mathrm{x}_{2}$, let's calculate the scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$, which represent how much attention to pay to each respective "word" $v_{i}$

$$
\begin{aligned}
& s_{2}=q_{2} \cdot k_{2}=124 \\
& s_{1}=q_{2} \cdot k_{1}=92
\end{aligned}
$$



## Self-Attention

Step 2: For word $\mathrm{x}_{2}$, let's calculate the scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$, which represent how much attention to pay to each respective "word" $v_{i}$
$s_{3}=q_{2} \cdot k_{3}=22$
$s_{2}=q_{2} \cdot k_{2}=124$
$s_{1}=q_{2} \cdot k_{1}=92$


## Self-Attention

Step 2: For word $\mathrm{x}_{2}$, let's calculate the scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$, which represent how much attention to pay to each respective "word" $v_{i}$
$\mathrm{s}_{4}=\mathrm{q}_{2} \cdot \mathrm{k}_{4}=8$
$\mathrm{s}_{3}=\mathrm{q}_{2} \cdot \mathrm{k}_{3}=22$
$\mathrm{s}_{2}=\mathrm{q}_{2} \cdot \mathrm{k}_{2}=124$
$\mathrm{s}_{1}=\mathrm{q}_{2} \cdot \mathrm{k}_{1}=92$


## Self-Attention

Step 3: Our scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$ don't sum to 1 . Let's divide by $\sqrt{l e n}\left(k_{i}\right)$ and softmax it

$$
\begin{array}{ll}
\mathrm{s}_{4}=\mathrm{q}_{2} \cdot \mathrm{k}_{4}=8 & \mathrm{a}_{4}=\sigma\left(s_{4} / 8\right)=0 \\
\mathrm{~s}_{3}=\mathrm{q}_{2} \cdot \mathrm{k}_{3}=22 & \mathrm{a}_{3}=\sigma\left(s_{3} / 8\right)=.01 \\
\mathrm{~s}_{2}=\mathrm{q}_{2} \cdot \mathrm{k}_{2}=124 & \mathrm{a}_{2}=\boldsymbol{\sigma}\left(s_{2} / 8\right)=.91 \\
\mathrm{~s}_{1}=\mathrm{q}_{2} \cdot \mathrm{k}_{1}=92 & \mathrm{a}_{1}=\boldsymbol{\sigma}\left(s_{1} / 8\right)=.08
\end{array}
$$



## Self-Attention

Step 3: Our scores $\mathrm{s}_{1}, \mathrm{~s}_{2}, \mathrm{~s}_{3}, \mathrm{~s}_{4}$ don't sum to 1 . Let's divide by $\sqrt{l e n}\left(k_{i}\right)$ and softmax it

$$
\begin{array}{ll}
\mathrm{s}_{4}=\mathrm{q}_{2} \cdot \mathrm{k}_{4}=8 & \mathrm{a}_{4}=\sigma\left(s_{4} / 8\right)=0 \\
\mathrm{~s}_{3}=\mathrm{q}_{2} \cdot \mathrm{k}_{3}=22 & \mathrm{a}_{3}=\boldsymbol{\sigma}\left(s_{3} / 8\right)=.01 \\
\mathrm{~s}_{2}=\mathrm{q}_{2} \cdot \mathrm{k}_{2}=124 & \mathrm{a}_{2}=\boldsymbol{\sigma}\left(s_{2} / 8\right)=.91 \\
\mathrm{~s}_{1}=\mathrm{q}_{2} \cdot \mathrm{k}_{1}=92 & \mathrm{a}_{1}=\boldsymbol{\sigma}\left(s_{1} / 8\right)=.08
\end{array}
$$

Instead of these $a_{i}$ values directly weighting our original $\mathrm{x}_{\mathrm{i}}$ word vectors, they directly weight our $\mathrm{v}_{\mathrm{i}}$ vectors.


## Self-Attention

Step 4: Let's weight our $v_{i}$ vectors and simply sum them up!

$$
\begin{aligned}
z_{2} & =a_{1} \cdot v_{1}+a_{2} \cdot v_{2}+a_{3} \cdot v_{3}+a_{4} \cdot v_{4} \\
& =0.08 \cdot v_{1}+0.91 \cdot v_{2}+0.01 \cdot v_{3}+0 \cdot v_{4}
\end{aligned}
$$



## Self-Attention

Tada! Now we have great, new representations $z_{i}$ via a self-attention head




[^0]:    Show, Attend and Tell: Neural Image Caption Generation with Visual Attention. Xu et al. CVPR (2016)

