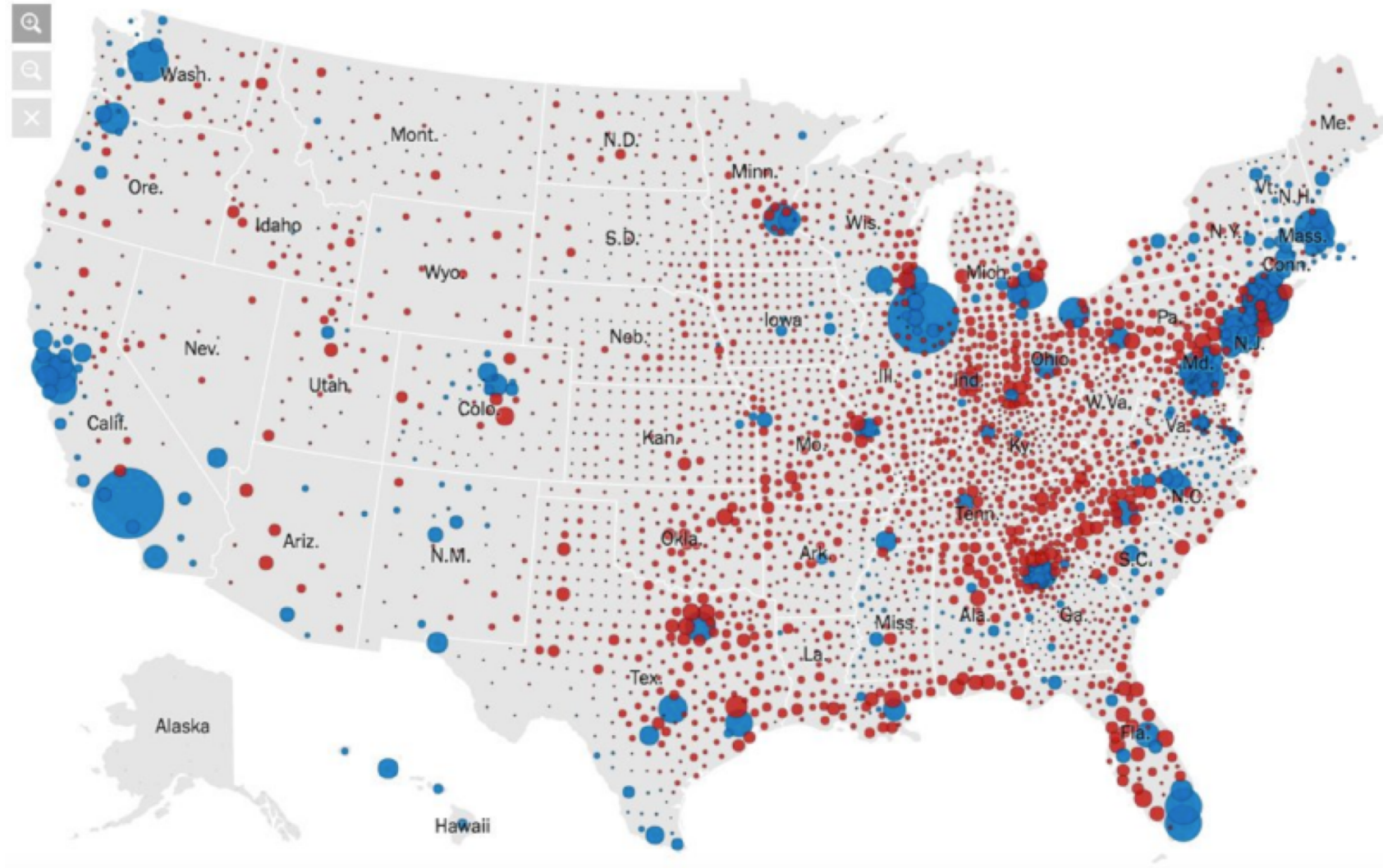
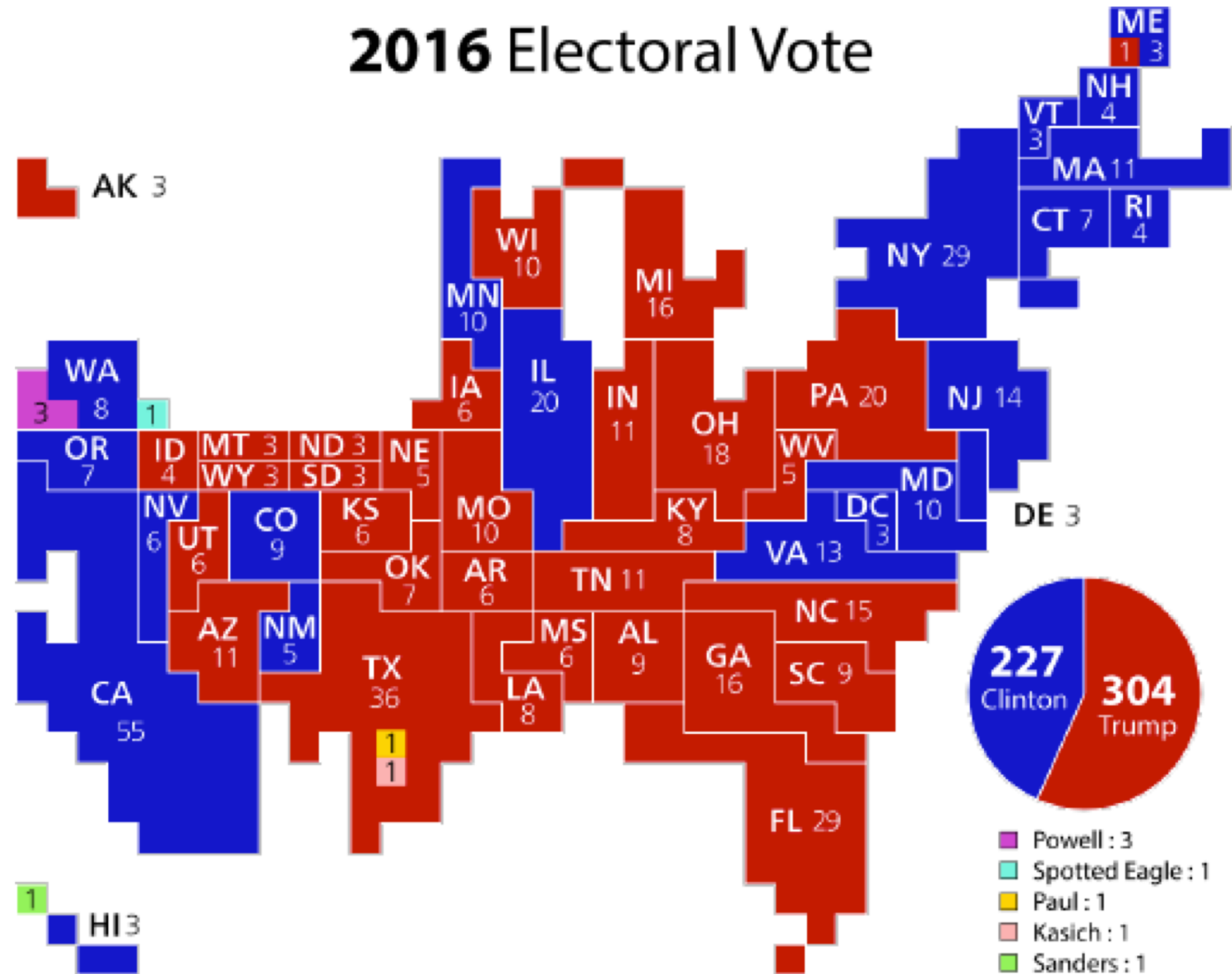


Graphical Integrity: What's wrong?



Graphical Integrity: ~~What's wrong?~~ Real Story

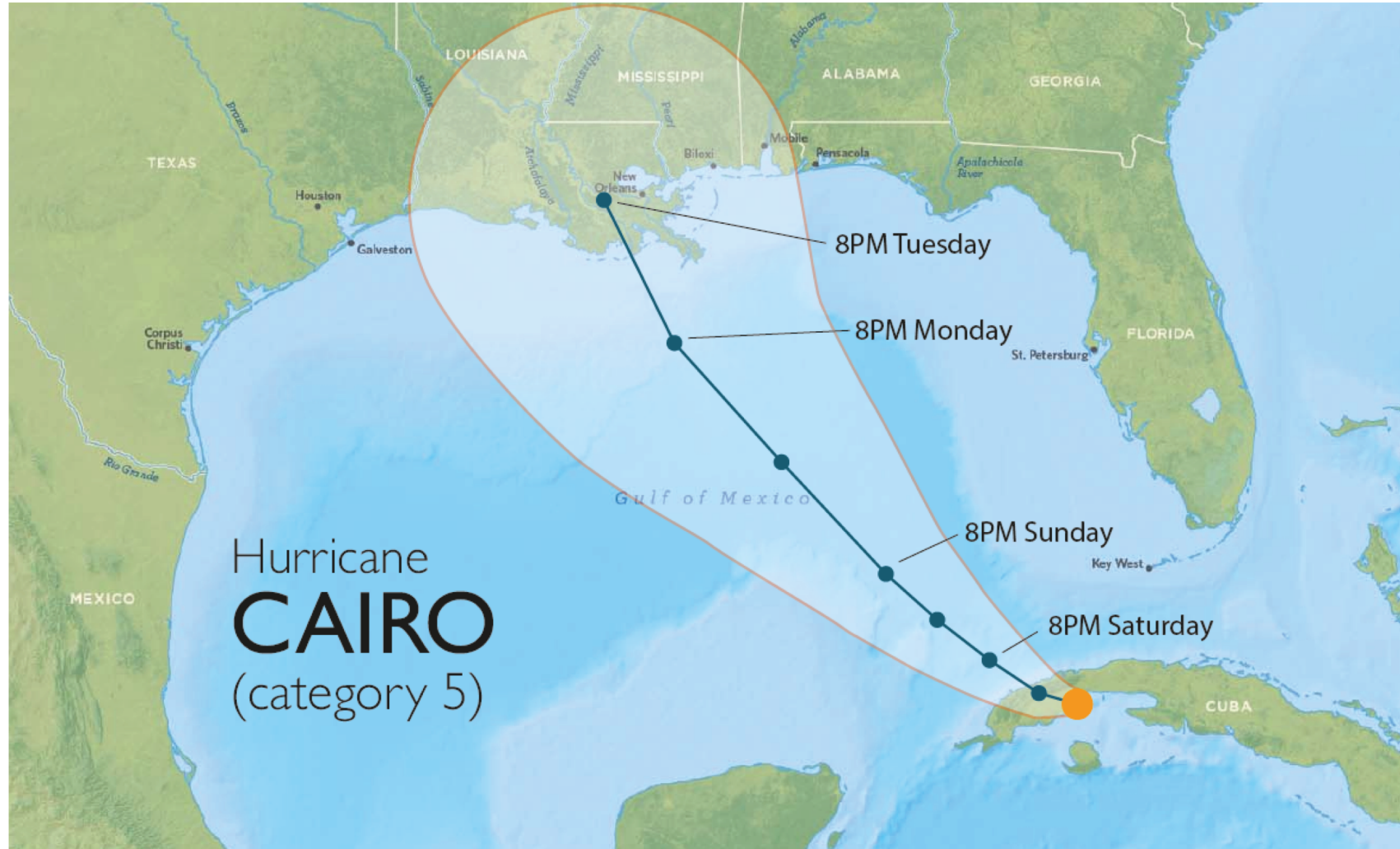


Lesson: be proportional

Graphical Integrity: What's wrong?

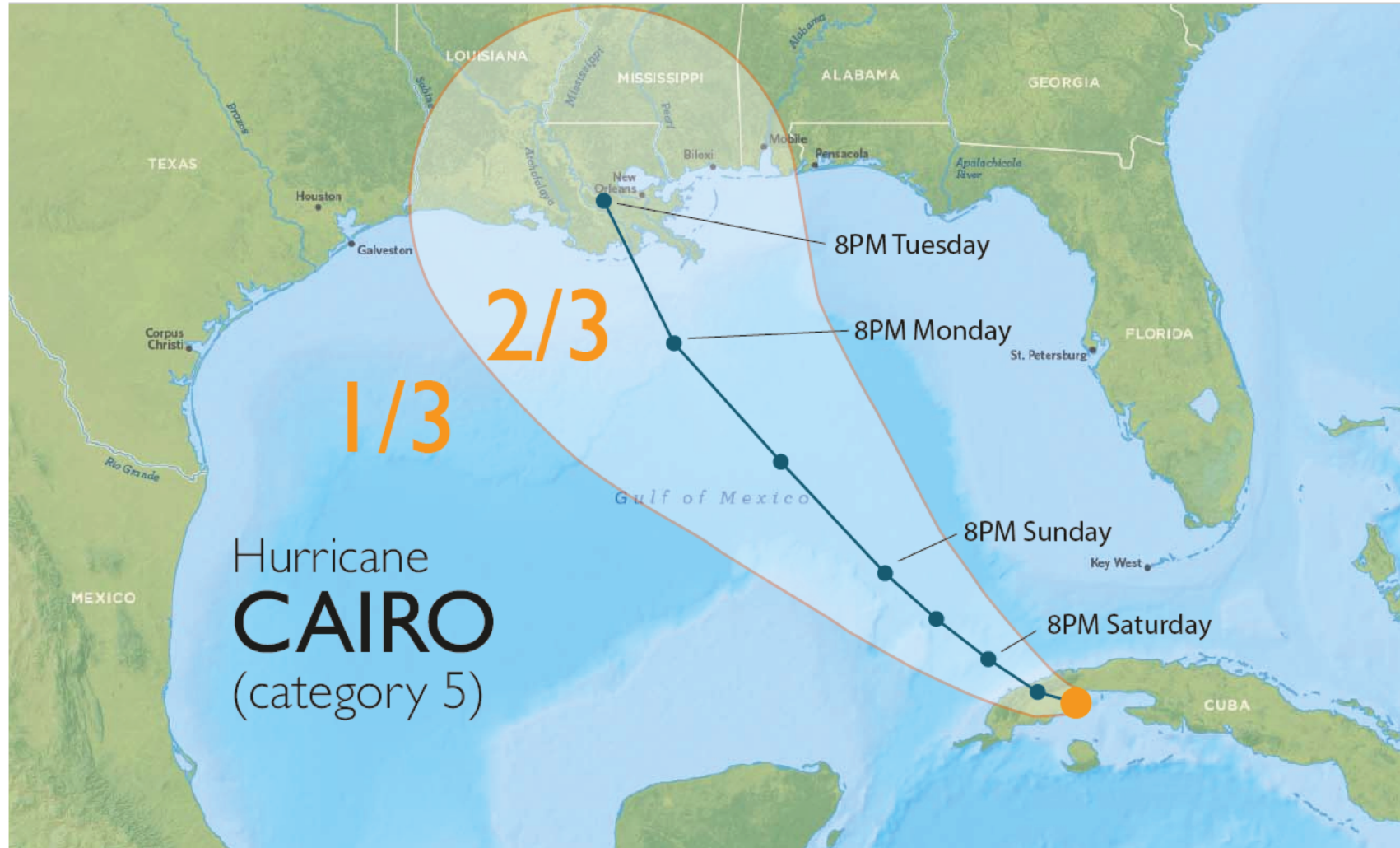


Graphical Integrity: What's wrong?



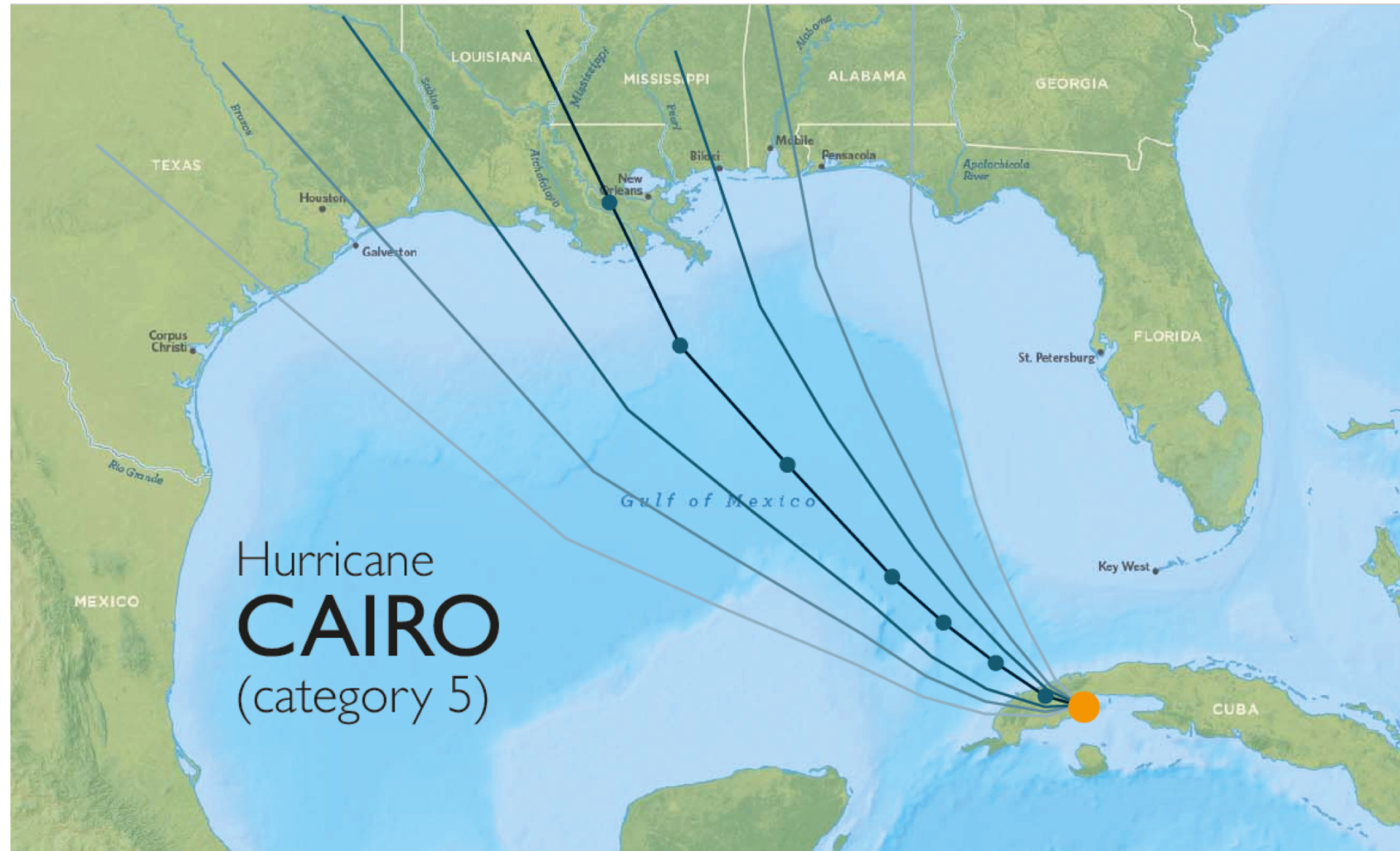
What you show

Graphical Integrity: What's wrong?



What non-scientists are not aware of (cone is just 66% probability)

Graphical Integrity: What's wrong?



What we could be showing instead



Lesson II: include uncertainty when possible