Lecture #17: Stacking Data Science 1 CS 109A, STAT 121A, AC 209A, E-109A

Pavlos Protopapas Kevin Rader Rahul Dave Margo Levine



Review

Stacking

Review

So far we've seen a variety of ensemble methods:

- Bagging
 - simultaneous training using bootstrap samples of data but the same set of predictors
 - ensemble is averaged to produce final model
- Random Forest
 - simultaneous training using bootstrap samples of data
 - models trained on random samples of predictors
 - ensemble is averaged to produce final model
- Boosting
 - serial training using common set of data and predictors
 - each new model is trained focusing on regions of error in the previous model
 - ensemble is summed to produce the final model

So far we've seen a variety of ensemble methods:

- Bagging and Random Forest
 - low bias ensemble of complex models
 - low variance variance is reduced via averaging and de-correlating models in ensemble
- Boosting
 - low bias training error iteratively reduced
 - low variance ensemble of simple models

Stacking

Recall that in boosting, the final model T, we learn is a weighted sum of simple models, T_h ,

$$T = \sum_{h} \lambda_h T_h.$$

where λ_h is the learning rate. In AdaBoost for example, we can analytically determine the optimal values of λ_h for each simple model T_h .

On the other hand, we can also determine the final model T implicitly by learning any model, called meta-learner, that transforms the outputs of T_h into a prediction.

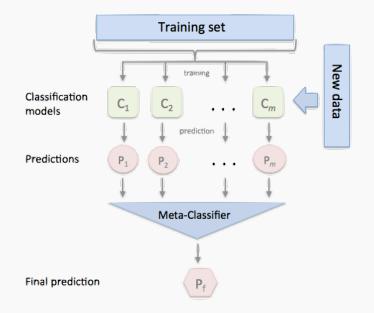
The framework for **stacked generalization** or **stacking** (Wolpert 1992) is:

• train L number of models, T_l on the training data

 $\{(x_1,y_1),\ldots,(x_N,y_N)\}$

• train a meta-learner \widetilde{T} on the predictions of the ensemble of models, i.e. train using the data

 $\{(T_1(x_1),\ldots,T_L(x_1),y_1),\ldots,(T_1(x_N),\ldots,T_L(x_N),y_N)\}$



Stacking is a very general method,

- ► the models, T_l, in the ensemble can come from different classes. The ensemble can contain a mixture of logistic regression models, trees etc.
- ▶ the meta-learner, *T*, can be of any type.

Note: we want to train T on the **out of sample** predictions of the ensemble. For example we train T on

 $\{(T_1(x_1),\ldots,T_L(x_1),y_1),\ldots,(T_1(x_N),\ldots,T_L(x_N),y_N)\}$

where $T_l(x_n)$ is generated by training T_l on

$$\{(x_1, y_1), \ldots, (x_{n-1}, y_{n-1}), (x_{n+1}, y_{n+1}), \ldots, (x_N, y_N)\}.$$

Stacking: General Guidelines

The flexibility of stacking makes it widely applicable but difficult to analyze theoretically. Some general rules have been found through empirical studies:

- models in the ensemble should be diverse, i.e. their errors should be uncorrelated
- for classification, each model in the ensemble should have error rate < 1/2
- if models in the ensemble outputs probabilities, it's better to train the meta-learner on probabilities rather than predictions
- apply regularization to the meta-learner to avoid overfitting

Stacking: Subsemble Approach

We can extend the stacking framework to include ensembles of models that specialize on small subsets of data (Sapp et. al. 2014), for de-correlation or improved computational efficiency:

- divide the data in to J subsets
- train models , T_j , on each subset
- train a meta-learner \widetilde{T} on the predictions of the ensemble of models, i.e. train using the data

 $\{(T_1(x_1),\ldots,T_J(x_1),y_1),\ldots,(T_1(x_N),\ldots,T_J(x_N),y_N)\}$

Again, we want to make sure that each $T_j(x_n)$ is an out of sample prediction.